

TR102 - ENGLISH READING AND WRITING II - Turizm Fakültesi - Turizm Rehberliği Bölümü

General Info

Objectives of the Course

The aim of this course is to develop students' general English language skills. It aims to help them gain proficiency in grammar, vocabulary, listening, speaking, reading, and writing. Students will learn to use English effectively in everyday life as well as in various social, academic, or professional contexts. The course focuses on understanding the natural flow of the language, improving communication skills in different contexts, and enabling students to express themselves confidently in English.

Course Contents

The ability to use English grammar rules correctly
The ability to write correspondences and reports effectively in English
The ability to understand and analyze English reading passages
Enhancing English usage by improving grammar and writing skills

Recommended or Required Reading

English File 5th Edition - B1-B2 (Oxford Yayınevi) (Student's Book, Work Book, Online Practice)

Planned Learning Activities and Teaching Methods

Communicative Approach: Interactive activities that encourage students to use the language actively.
Pair and Group Work: Various pair and group activities to promote collaborative learning among students.
Question-Answer: Guided questions to enhance comprehension skills and encourage critical thinking.
Role-Playing and Simulations: Practicing language use in real-life scenarios.
Reading and Writing Activities: Developing comprehension and expression skills through reading passages and writing tasks.
Listening and Speaking Activities: Listening exercises and dialogue practices to improve speaking skills.
Use of Visual and Audio Materials: Engaging students through videos, audio recordings, and other visual materials.
Feedback and Error Correction: Providing structured feedback and correcting grammar and pronunciation mistakes.

Recommended Optional Programme Components

You can use the Speak Out online platform to review your lessons daily and answer the questions to prepare for exams.

Instructor's Assistants

Öğr. Gör. Yelda Sarıkaya Erdem Öğr. Gör. Selman Saygı

Presentation Of Course

This course is conducted with an interactive approach that provides students with the opportunity to develop the four essential language skills: listening, speaking, reading, and writing. Based on the communicative approach, the course aims to enable students to use the language effectively in real-life situations. Various methods such as pair and group work, question-and-answer activities, role-playing and simulations, as well as listening and speaking exercises will be employed throughout the course. Additionally, reading and writing activities will support students' vocabulary and grammar skills. The use of visual and audio materials (videos, audio recordings, presentations, etc.) will make the learning process more engaging and effective. Regular feedback and error correction will be provided to encourage students to improve their language skills. The course aims to provide students with a safe and supportive learning environment, helping them to use English effectively. Furthermore, it is designed in a practical and student-centered manner to help students gain confidence in reading and writing in English while developing effective communication skills.

Dersi Veren Öğretim Elemanları

Inst. Merve Bulut Yücelen Inst. Esmâ Abbasioglu Ünalır Inst. Dr. Yelda Sarıkaya Erdem Inst. Selman Saygı

Program Outcomes

- LO-1 Ability to use English grammar rules correctly, to write correspondence and reports effectively in accordance with English grammar rules, to understand and analyze reading passages with the learned grammar structures.
- LO- 2 Identifying the main idea and supporting details in short and long texts, deducing the meaning of unknown words from context, making predictions about text content using headings and clues, comparing information from different sources, and scanning texts to locate specific information.
- LO- 3 Writing daily texts, emails, stories, reviews, and essays; composing formal and informal texts; describing past experiences in detail; summarizing and commenting on short stories; and writing announcements, explanations, and informative texts.
- LO-4 Knowing the new words learned in the target language and the phrases that should be used together and being able to use them correctly in the appropriate context.
- Mastering the cultural differences of the target language and being able to use language in accordance with social norms.

Weekly Contents

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Students are expected to write a short paragraph introducing themselves and think about their goals for learning English.	Communicative Approach Pair and Group Work Question-Answer Role-Playing and Simulations Reading and Writing Activities Use of Visual and Audio Materials Feedback and Error Correction	Course Introduction & Ünite 1A How we Eat? Present simple and continuous vocabulary for food and cooking	
2	Students are asked to write 8-10 sentences introducing family members.	Communicative Approach Pair and Group Work Question-Answer Role-Playing and Simulations Reading and Writing Activities Use of Visual and Audio Materials Feedback and Error Correction	Unit 1B future forms adjectives of personality	

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
3	Ss are expected to write 8-10 sentences describing their past experiences and bring them to class	Communicative Approach Pair and Group Work Question-Answer Role-Playing and Simulations Reading and Writing Activities Use of Visual and Audio Materials Feedback and Error Correction	Unit 2A-2B present perfect and continuous tense words for money strong adj.	
4	Students are asked to use 5 sentences about the public transportation vehicles they use.	Communicative Approach Pair and Group Work Question-Answer Role-Playing and Simulations Reading and Writing Activities Use of Visual and Audio Materials Feedback and Error Correction	Unit 3A Comparatives and superlatives Transport vocabulary	
5	Revision of previously learned grammar structures	Communicative Approach Pair and Group Work Question-Answer Role-Playing and Simulations Reading and Writing Activities Use of Visual and Audio Materials Feedback and Error Correction	Unit 3B articles collocations Practical English	
6	Preparing a 5-item list of school rules	Communicative Approach Pair and Group Work Question-Answer Role-Playing and Simulations Reading and Writing Activities Use of Visual and Audio Materials Feedback and Error Correction	Unit 4A obligation and prohibition phone language	
7	revising words from the previous units	Communicative Approach Pair and Group Work Question-Answer Role-Playing and Simulations Reading and Writing Activities Use of Visual and Audio Materials Feedback and Error Correction	Unit 4B ability and possibility -ed/-ing adjectives	
8	General revision		MIDTERM	
9	En az 10 farklı sporun İngilizce isimlerini yazmak ve hangilerini beğenip beğenmediklerini söyleyen cümleler hazırlama	Communicative Approach Pair and Group Work Question-Answer Role-Playing and Simulations Reading and Writing Activities Use of Visual and Audio Materials Feedback and Error Correction	Unit 5A Past tenses: simple, continuous and perfect sport vocabulary	
10	Writing a paragraph describing habits	Communicative Approach Pair and Group Work Question-Answer Role-Playing and Simulations Reading and Writing Activities Use of Visual and Audio Materials Feedback and Error Correction	Unit 5B past and present habits and states relationship vocabulary Practical English	
11	reading a film review in English	Communicative Approach Pair and Group Work Question-Answer Role-Playing and Simulations Reading and Writing Activities Use of Visual and Audio Materials Feedback and Error Correction	Unit 6A - 6B Passive Voice Modals of deduction Cinema vocabulary	
12	revision of words learned in previous units	Communicative Approach Pair and Group Work Question-Answer Role-Playing and Simulations Reading and Writing Activities Use of Visual and Audio Materials Feedback and Error Correction	Unit 7A - 7B Conditionals House vocabulary	
13	Reading a current news from the internet in English text	Communicative Approach Pair and Group Work Question-Answer Role-Playing and Simulations Reading and Writing Activities Use of Visual and Audio Materials Feedback and Error Correction	Unit 8A - 8B Reported speech work vocabulary	
14	Writing a paragraph describing technology in daily life	Communicative Approach Pair and Group Work Question-Answer Role-Playing and Simulations Reading and Writing Activities Use of Visual and Audio Materials Feedback and Error Correction	Unit 9A - 9B Third conditional quantifiers words describing electronic devices	
15	Topics learned throughout the semester are reviewed	Communicative Approach Pair and Group Work Question-Answer Role-Playing and Simulations Reading and Writing Activities Use of Visual and Audio Materials Feedback and Error Correction	Unit 10A - 10B Relative clauses crime vocabulary	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Derse Katılım	12	12,00
Ders Öncesi Bireysel Çalışma	16	2,00
Uygulama / Pratik Sonrası Bireysel Çalışma	11	12,00
Ara Sınav Hazırlık	6	2,00
Final Sınavı Hazırlık	6	2,00
Ev Ödevi	16	1,00

Assesments

Activities	Weight (%)
Vize	40,00
Final	60,00

Turizm Rehberliği Bölümü / TURİZM REHBERLİĞİ X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.O. 24	
L.O. 1	2	2	2	2	3	3	2	2	2	2	2	2	2	3	3	3	2	3	2	2	2	2	2	2	3
L.O. 2	3	4	2	3	4	1	3	2	2	1	3	2	2	2	2	2	2	2	2	3	2	1	2	2	4
L.O. 3	2	1	2	1	2	4	2	2	2	3	3	3	2	3	4	3	4	2	2	3	3	1	3	3	3
L.O. 4																									
L.O. 5																									

Table :

- P.O. 1 :** Bu bölümü başarıyla tamamlayan öğrenciler: Turizm sektörünün yapısı, işleyişi ve ülke kalkınmasındaki önemi konusunda bilgi sahibi olur,
- P.O. 2 :** İngilizcede Avrupa Dil Portföyü B2 genel düzeyinde okuma, anlama, konuşma ve yazma becerileri gösterir.
- P.O. 3 :** İkinci bir yabancı dilde en az Avrupa Dil Portföyü B1 genel düzeyinde okuma, anlama, konuşma ve yazma becerileri gösterir,
- P.O. 4 :** Yazılı, sözlü ve sözsüz olarak etkili iletişim kurar ve sunum becerileri gösterir.
- P.O. 5 :** Grup yönetimi ilkelerini bilir ve uygular.
- P.O. 6 :** Toplumsal ve mesleki etik değerleri bilir, bunları eleştirel bir bakış açısıyla değerlendirir ve uygun davranışları geliştirir.
- P.O. 7 :** Hem temel hem de alanıyla ilgili bilgi ve iletişim teknolojilerini ve yazılımlarını ileri düzeyde kullanır.
- P.O. 8 :** İşletme, iktisat ve sosyal psikoloji alanındaki temel kavramlar, kuramlar, ilkeler ve olgular hakkında bilgi sahibi olur.
- P.O. 9 :** Turist rehberliği mesleği ile ilgili hizmet verme süreçlerini bilir ve ziyaretçi memnuniyeti sağlayacak şekilde yerine getirir.
- P.O. 10 :** Bir seyahat işletmesini etkin bir şekilde yönetebilmek için güncel yönetim teorilerini ve uygulamalarını bilir ve uygular.
- P.O. 11 :** Türkiye'de yaşamış olan uygarlıkların kültür, tarih, din ve sanatları hakkında detaylı bilgiye sahip olur, analiz eder ve yorumlar.
- P.O. 12 :** Dünya ve Türkiye coğrafyası hakkında detaylı bilgiye sahip olur.
- P.O. 13 :** Bir turu planlar, uygular ve denetler.
- P.O. 14 :** İlk yardım konusunda temel bilgiye sahip olur ve uygular.

- P.O. 15 :** Turizm alanı ve turist rehberliği ile ilgili hukuki düzenlemeleri ve mesleki standartları bilir ve uygular.
- P.O. 16 :** Bilgi ve verileri mesleki anlamda tanımlar, analiz eder, sentezler, yorumlar ve değerlendirir.
- P.O. 17 :** Başkalarıyla ve bağımsız olarak etkin bir şekilde çalışır.
- P.O. 18 :** Kendini kişisel ve mesleki anlamda sürekli geliştirir, kendi kendine öğrenme için sorumluluk alır ve bunu gösterir.
- P.O. 19 :** Farklı kültürleri tanır, anlar ve farklı kültürlerle iletişim kurar.
- P.O. 20 :** Kişisel bakıma, hijyene, giyime ve görünümüne turist rehberliğinin gerektirdiği şekilde özen gösterir.
- P.O. 21 :** Hizmet alanı ile ilgili fiziksel ortamı, araç gereçleri ve teknolojileri tanır, kullanır ve bakımını yaparak korur.
- P.O. 22 :** Atatürk ilkeleri ve inkılapları konusunda bilgiye sahip olur ve Cumhuriyet'in temel değerlerini benimser.
- P.O. 23 :** Sanatsal ve sportif konulara ilişkin bireysel yeteneklerini geliştirir.
- P.O. 24 :** Birleşmiş Milletler Sürdürülebilir Kalkınma Amaçlarından (BM SKA) en az birini açıklar.
- L.O. 1 :** DÖÇ-1 İngilizce dilbilgisi kurallarını doğru bir şekilde kullanabilme, yazışmaları ve raporları İngilizce dilbilgisi kurallarına uygun olarak etkili bir şekilde yazabilme, öğrenilen dil bilgisi yapılarıyla okuma parçalarını anlama ve analiz edebilme.
- L.O. 2 :** DÖÇ- 2 Kısa ve uzun metinlerde ana fikri ve destekleyici detayları belirleme, bilinmeyen kelimelerin anlamlarını bağlamdan çıkarma, başlıklar ve ipuçlarından metin içeriği hakkında tahmin yapma, farklı kaynaklardan bilgileri karşılaştırma ve belirli bilgileri tarayarak bulma.
- L.O. 3 :** DÖÇ- 3 Günlük yazılar, e-postalar, hikayeler, incelemeler ve denemeler yazma; resmi ve gayriresmi metinler oluşturma; geçmiş deneyimleri detaylı olarak yazılı şekilde anlatma; kısa hikayeleri özetleme ve yorum yapma; duyurular, açıklamalar ve bilgilendirici metinler yazma.
- L.O. 4 :** DÖÇ-4 Hedef dilde öğrenilen yeni kelimeleri ve bir arada kullanılması gereken kelime öbeklerini bilme ve uygun bağlamda, doğru şekilde kullanabilme
- L.O. 5 :** Hedef dilin kültürel farklılıklarına hakim olma ve sosyal normlara uygun dil kullanımı sergileyebilme.